




# EDU3370 Standards Presentation

Preservice teachers/candidates will present, key points and instructional ideas for the assigned educational standards. In addition, groups will select and evaluate a wide variety of resources, including both print and technology, for use in teaching the standards. As part of the presentation, each group is required to teach a mini-lesson from the assigned standard to the class, including ESOL accommodations and appropriate standards-based reading instruction.

	1.0 Insufficient	2.0 Satisfactory	3.0 Outstanding
1.0 Resources 	Select and evaluate a minimal amount of resources (e.g., internet, printed material, artifacts, visual media, primary sources) for research and presentation	Select and evaluate a sufficient amount of resources (e.g., internet, printed material, artifacts, visual media, primary sources) for research and presentation	Select and evaluate a wide array of resources (e.g., internet, printed material, artifacts, visual media, primary sources) for research and presentation
1.0 Technology 	Identify and evaluate few current technology for use in educational settings	Identify and evaluate current technology for use in educational settings	Identify and evaluate multiple current technologies for use in educational settings
1.0 Differentiation 	<ul style="list-style-type: none"> <li>Minimally applied appropriate standards-based reading instruction for ELLs at varying English proficiency levels</li> <li>Minimally applied appropriate standards-based reading instruction for struggling students and gifted students.</li> </ul>	<ul style="list-style-type: none"> <li>Apply appropriate standards-based reading instruction for ELLs at varying English proficiency levels</li> <li>Apply appropriate standards-based reading instruction for struggling students and gifted students.</li> </ul>	<ul style="list-style-type: none"> <li>Apply effective standards-based reading instruction for ELLs at varying English proficiency levels</li> <li>Apply effective standards-based reading instruction for struggling students and gifted students.</li> </ul>

## Outcomes Linked to Criteria

### Criterion: Resources

#### Elem Comp & Skills 2014 (20th ed.)

Section	Description
LA 5.4	Select and evaluate a wide array of resources (e.g., Internet, printed material, artifacts, visual media, primary sources) for research and presentation).

### Criterion: Technology

#### Elem Comp & Skills 2014 (20th ed.)

Section	Description
LA 5.6	Identify and evaluate current technology for use in educational settings.

### Criterion: Differentiation

#### ESOL (K-12 Competencies & Skills) 2012

Section	Description
4	Apply appropriate standards-based reading instruction for ELLs at varying English proficiency levels.