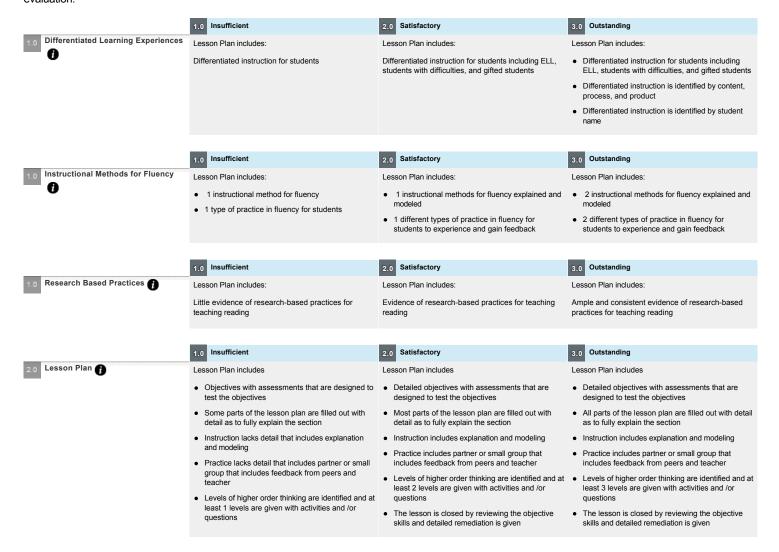
# EDU3370 Differentiated Lesson Plan 1 and Video Instruction 2015

Teacher candidate will write a lesson plan and implement research based practices for differentiated instruction and the major components of reading, recognizing how characteristics of both language and cognitive development impact reading proficiency and the characteristics of proficient readers to more effectively differentiate instruction. He/she will implement the plan in a classroom setting, video taping themselves and completing a self evaluation.



#### Outcomes Linked to Criteria

#### Criterion: Differentiated Learning Experiences

#### **Elementary Education K-6 2012**

Section	Description
LA 4.4	Use individual student reading data to differentiate instruction.

#### ESOL (K-12 Competencies & Skills) 2012

Section	Description
3	Choose appropriate differentiated learning experiences for lesson planning based on students' English proficiency level.

#### **Reading Endorsement Competencies 2012**

Section Description	
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Section	Description
4.6	Recognize the characteristics of proficient readers to more effectively differentiate instruction.

# **Criterion: Instructional Methods for Fluency**

## **Elementary Education K-6 2012**

Section	Description
LA 1.4	Identify instructional methods (e.g., practice with high-frequency words, timed readings) for developing reading fluency.

## **Reading Endorsement Competencies 2012**

5	Section	Description
4	4.5	Recognize how characteristics of both language and cognitive development impact reading proficiency.

## **Criterion: Research Based Practices**

## **Reading Endorsement Competencies 2012**

Section	Description
4.14	Implement research-based practices in comprehension, oral language, phonological awareness, phonics, fluency and vocabulary to differentiate instruction for all students.

## **Criterion: Lesson Plan**

## **Reading Endorsement Competencies 2012**

Section	Description
4.6	Recognize the characteristics of proficient readers to more effectively differentiate instruction.